

**School District or Charter School Application**  
**2001-2002 Title VI Federal Class Size Reduction Program**  
**An Addendum to the Local Improvement Plan**  
**Improving America's Schools Act (IASA)**

County and District Code

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Charter School Code

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County: \_\_\_\_\_ Local Educational Agency: \_\_\_\_\_  
(Name of school district or charter school)

**Contact Information**

Contact Person: \_\_\_\_\_ Title: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone: \_\_\_\_\_ Ext: \_\_\_\_\_ FAX: \_\_\_\_\_

**Type of Application (Check One Only)**

- ☐ School District or Charter School Application (**applicable only to direct-funded charter schools**).
- ☐ Our LEA will not participate in the 2001-2002 Federal Class Size Reduction Program (stop here and sign at the bottom of this page)

**Signature**

*To the best of my knowledge and belief, the information in this application is true and correct and is in compliance with statutes and administrative provisions of the California Department of Education. The local governing board of the above-named LEA has authorized me to sign this application on its behalf.*

\_\_\_\_\_  
Signature of District Superintendent  
(or Charter School Chief Administrative Officer)

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

**Non-Participant Signature**

*Our LEA will **not** participate in the 2001-2002 Federal Class Size Reduction Program. The local governing board of the above-named LEA has authorized me to sign this application on its behalf.*

\_\_\_\_\_  
Signature of District Superintendent  
(or Charter School Chief Administrative Officer)

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

**Return by July 13, 2001 to:**



**Christine Rodrigues, Consultant**  
**School Facilities Planning Division**  
**California Dept. of Education**  
**660 J Street, Suite 350**  
**Sacramento, CA 95814**

## **2001-2002 Federal Class Size Reduction Certifications**

The local governing board of the named Local Educational Agency (or charter school) certifies that the following statements are true and accurate (signature on Page 1):

1. Funds under this section shall be used to carry out effective approaches to reducing class size with fully qualified teachers to improve educational achievement for both regular and special needs children, with particular consideration given to reducing class size in the early elementary grades (Section 306(c)(1), Department of Education Appropriations Act, 2001). School districts or charter schools that have already met the goals of reducing class size in grades K-3 or have met the goal for high school class size reduction as identified in this application are not required to hire new teachers in their efforts to provide high-quality instruction to smaller classes.
2. The LEA shall not use more than 25 percent of the funds under this section for the testing of new teachers for academic content knowledge and State certification requirements, and providing professional development to teachers consistent with Title II of the Higher Education Act of 1965. (Section 306(c)(2)(B), Department of Education Appropriations Act, 2001). School districts or charter schools that have already met the goals of reducing class size in grades K-3 or have met the goal for high school class reduction as identified in this application are not limited to spending 25% for the testing of new teachers and/or professional development.
3. No funds made available under this section may be used to increase the salaries or provide benefits, other than participation in professional development and enrichment programs, to teachers who are not hired under this section. Funds under this section may be used to pay the salary of teachers hired under the Department of Education Appropriations Act, 2001 (Section 306 (c)(4)).
4. Each school benefiting from this section, or the LEA serving that school, shall produce an annual report to parents, the general public, and the State in easily understandable language, on student achievement that is a result of hiring additional highly qualified teachers and reducing class size (Section 306(d)(2), Department of Education Appropriations Act, 2001).
5. If the LEA uses funds made available under this section for professional development activities, the LEA shall ensure equitable participation of private, nonprofit elementary and secondary schools in such activities (Section 306(d)(4)(e), Department of Education Appropriations Act, 2001).
6. The LEA shall not use more than three percent of such funds for administrative costs (Section 306(c)(3)(f), Department of Education Appropriations Act, 2001).
7. Federal funds will be used only to supplement and, not to supplant state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section (Section 306 (c)(3), Department of Education Appropriation Act, 2001).

## Section A. Recruiting, Hiring, and Training of New Teachers and Professional Development Activities

Read the descriptions below and check the box that describes the status of your school district or charter school.

**Check One Category Only:**

☐ **Category 1**

- All classes in grades K-3 within all schools in the LEA will participate in California's K-3 Class Size Reduction Program in school year 2001-2002.
- All teachers providing instruction in reduced-size classes are fully-qualified with a standard teaching credential in the appropriate subject matter (not under a waiver or an emergency credential).

**Describe on the following page the activities funded by this program to recruit, hire and train fully qualified teachers to reduce class size and/or provide professional development.**

☐ **Category 2**

- All classes in grades K-3 within all schools in the LEA will participate in California's K-3 Class Size Reduction Program in school year 2001-2002.
- Not all teachers providing instruction in grades K-3 are fully-qualified with a standard teaching credential in the appropriate subject matter.

**Describe on the following page, the structured support provided to teachers (including funds from this program, if needed) without standard teaching credentials that will ensure that all teachers assigned to smaller classes will attain a standard teaching credential in the shortest possible time period. Also describe any activities to recruit, hire and train new teachers and any professional development activities funded by this program. LEAs in this category may further reduce class size in grades K-3 and/or other grade levels and are not limited to 25% for professional development activities.**

☐ **Category 3**

- Not all classes in grades K-3 within all schools in the LEA will be reduced through California's K-3 Class Size Reduction Program in school year 2001-2002.

**Describe on the following page, the activities funded by this program to recruit, hire and train fully-qualified teachers to reduce class size in grades K-3. LEAs in this category must use a minimum of 72% of these funds to reduce class size in grades K-3 and are limited to 25% for professional development activities unless 10% or more of the elementary teachers are not fully credentialed or are not fully trained to teach effectively in their areas.**

☐ **Category 4**

- The LEA does not serve grades K-3.

**Describe on the following page, the grade(s) and subject(s) the LEA identifies as their goal to reduce in class size with fully-qualified teachers. Also describe any activities funded by this program to recruit, hire and train fully-qualified teachers to reduce class size. LEAs in this category are limited to 25% for professional development activities until the district's identified goal is achieved.**

## Section B. Program Plan

Percent of grant award to be used to recruit, hire and/or train teachers \_\_\_\_\_ %

*(Only fully credentialed teachers' salaries may be paid with these funds.)*

Percent of grant award to be used for professional development and/or testing new teachers \_\_\_\_\_ %

Percent of grant award to be used for Administrative Costs (3% maximum) + \_\_\_\_\_ %

**TOTAL: 100%**

**Check the category that applies:**

☐ For the 2001-2002 school year, the same Addendum to the Local Improvement Plan is in effect that was approved for the 1999-2000 or the 2000-2001 school year (no description required below).

☐ For the 2001-2002 school year the Addendum to the Local Improvement Plan has changed as described below and will include, if applicable:

- The activities funded by this program to recruit, hire and train new teachers. This description must be consistent with the requirements under the category checked in Section A on Page 3.
- The structured support provided to teachers (including funds from this program, if needed) without standard teaching credentials that will ensure that all teachers assigned to smaller classes will attain a standard teaching credential in the shortest possible time period.
- The activities funded by this program for professional development and, if appropriate, how these activities will be coordinated with activities funded under Title II of the Higher Education Act.

## Section C. Annual Reporting

**California Education Code Section 33126 requires an annual school accountability report card to provide data to parents that includes progress towards academic achievement and class size reduction. The Federal Class Size Reduction Program requires that each LEA or school benefiting from this program publicly report to parents on:**

- Its progress in reducing class size in the LEA;
- Its progress in increasing the percentage of classes in core academic areas taught by fully qualified teachers throughout the LEA; and
- The impact that hiring additional fully qualified teachers and reducing class size has had on increasing student academic achievement across the LEA.

**Check all that apply:**

- ☐ Each school participating in this program will annually produce and disseminate a school accountability report card with the required class size reduction information (*no description required below*).
- ☐ The school district will annually produce and disseminate a district accountability report card with the required class size reduction information (*no description required below*).
- ☐ Each school or the school district will annually produce and disseminate the required class size reduction information in a document separate from the school or district accountability report card (*describe below, if applicable*).